

<b>OVERVIEW</b>	<p>At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 10, students continue to study for AQA GCSE Spanish. Throughout the course, they will study three themes: identity and culture, local, national &amp; global areas of interest, current &amp; future study and employment. This qualification is linear. Linear means that students will sit all their exams at the end of the course. Students will be assessed throughout the year on the skills of listening, reading, writing and speaking. Each skill is worth 25% of the overall mark awarded.</p>		
<b>AUTUMN</b>	<p><b>Lifestyle, media and technology:</b> In this topic students will explore familiar topics from KS3 exploring free time and hobbies, technology, music, TV preferences, weekend plans and role models.</p> <p><b>My personal world :</b> In this topic students will describe themselves, friends, family and relationships touching on ancestry and equality. They will then explore festivals and customs in the Spanish speaking world in relation to family and personal relationship before moving into the topic of technology and it's impact on family life.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing at regular intervals</p> <ul style="list-style-type: none"> <li>Students are assessed in reading listening, writing and speaking at the end of each topic of work.</li> </ul>	<p style="text-align: center;"><b>Personal Development</b></p> <p>Exploring the topic of relationships and family. Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary.</p>
<b>SPRING</b>	<p><b>Lifestyle and wellbeing:</b> In this topic students start by exploring shopping, food and mealtimes in relation to healthy diet and fitness before moving onto health and daily routine. This is then situated within the context of youth problems before finishing with the topic of mental health and wellbeing.</p> <p><b>Studying and my future:</b> In this topic students explore the theme of school and education with a specific reference to the future and the world of work.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing at regular intervals</p> <ul style="list-style-type: none"> <li>Students are assessed in reading listening, writing and speaking at the end of each topic of work.</li> </ul>	<p style="text-align: center;"><b>Personal Development</b></p> <p>Students explore the differences between the Spanish and UK education system and develop their understanding of languages beyond the classroom into employment.</p>
<b>SUMMER</b>	<p><b>Travel and tourism:</b> In this topic students explore the theme of holidays and travel with a particular reference to the Spanish speaking world, customs and traditions. They will revisit familiar themes from earlier in the year and apply this to this new context before turning their focus to revision and exam skills.</p> <p><b>Revision and end of year assessment:</b></p> <p>Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing</p>	<p style="text-align: center;"><b>Assessment</b></p> <p>Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing at regular intervals</p> <ul style="list-style-type: none"> <li>Students are assessed in reading listening, writing and speaking at the end of each topic of work.</li> </ul>	<p style="text-align: center;"><b>Personal Development</b></p> <p>Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary.</p>

### Useful resources for supporting your child at home

**Languagenut** – There are quizzes on [www.languagenut.com](http://www.languagenut.com) that align with all the units we study at KS4. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

**Knowledge Organiser** – The MFL KS4 knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts or get your child to self-quiz using the 'Read, Cover, Write, Check' technique.